

ARMY VALUES Case-Ex: Honor

Case-Ex: Honor – Garrison/Off Duty (PVT Bandy)

Motivator: In the Army Profession, are you truly doing what's best for your Soldiers and their Families? Are you doing what's best for your unit and the Army? Are you doing what's best for the Nation? Or are you looking at what makes you look best as an individual? Army Professionals take all of this into consideration.

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| Facilitator opening question: | Q- What motivates a person to become a Soldier? |
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FACILITATOR NOTE- Play Part I of video- (***Bolded questions are included in the Case-Ex video interface***) by clicking the “NEXT” button on the video screen.

Video synopsis – (Don't read to class)

PVT Bandy describes her father's decision to join the Army. He told his daughters how he was able to serve as a medic and save people on the battlefield. PVT Bandy notices how her father became a better man in the Army. She talks about dealing with the news of his death in Iraq, but also the pride she had in him.

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| Facilitator Questions- Use examples or create your own. | <ol style="list-style-type: none">1. What motivated PVT Bandy's father to join the Army and how did that later impact her decision?2. <i>How might PVT Bandy's view of her father, his service and his sacrifice, impact her professional development as a Soldier?</i>3. What is Character? Answer: Who a person is (Identity, Experience) and what he/she is ready and willing to do.4. How will PVT Bandy's military experience affect her moral character?5. What is the nation's cultural attitude towards the death of a serviceman in combat?6. How does this affect a Soldier's ability to accept the fact he may be killed in action? |
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ARMY VALUES Case-Ex: Honor (continued)

Case-Ex: Honor – Garrison/Off Duty (PVT Bandy)

FACILITATOR NOTE- Play Part II of video- (***Bolded questions are included in the Case-Ex video interface***) by clicking the “NEXT” button on the video screen.

Video synopsis – Don’t read to class

PVT Bandy describes how her father defines Honor. She wanted to be like him and describes how his memory motivates her. One time in particular she was frustrated with being in Basic and was ready to quit. Her Dad’s memory gave her the strength to press on. PVT Bandy describes how her father’s buddies have honored his memory, too.

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| <p>Facilitator Questions-</p> <p>Use examples or create your own.</p> | <ol style="list-style-type: none">1. How is each Soldier’s personal character affected differently by their experiences?2. What motivated PVT Bandy to push through?3. What were your motivations for joining the Army?4. How do you quantify levels of sacrifice and personal commitment from one Soldier to the next?5. What pressures made PVT Bandy want to quit?6. What professional characteristics did they illustrate and how have they impacted PVT Bandy’s ability to persevere in tough situations? |
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Conclusion: One never knows when Soldiers and Leaders who are ‘Living the Army Values’ will affect those around them. Think about an example of a Leader who has modeled the Army Values for you. Think about those for whom you are the Model of Army Values.



Check on Learning and Promoting Reflection

Determine if the Soldiers have learned the material presented by soliciting questions and explanations. Ask the students questions and correct misunderstandings

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| Learning | <ol style="list-style-type: none">1. What did you learn today?2. Was there a particular part of the video that resonates with you? |
| Reflection | <ol style="list-style-type: none">3. How do you feel / what do you think about what you learned?4. What will you do with your new information? |

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| Optional Facilitator Questions- | <ol style="list-style-type: none">1. How are different levels of character development illustrated within a unit? (Character Across Leader Hierarchy)2. How do varying levels of moral character affect trust between soldiers? (Unit Cohesion)3. Are certain MOS and duty positions within the Army more important than others? Why or why not? (All Soldiers as Important Professionals)4. What do the actions of PVT Bandy's father's battle buddies tell you about Army Culture? (Army Culture) |
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Facilitator now transition to next selected video in the training series you selected.

