

Standards & Discipline: “To Cheat or Not To Cheat” Video Case Study

Facilitator: This is a two-part video. Watch each part, asking the associated questions after the correct segment. Remember that PVT Anzaroot volunteered to share this story and is a dedicated Soldier proudly serving in our profession.

Video summary: PVT Anzaroot describes Rifle Qualification in Basic and marksmanship competition among the platoons where he discovers the other platoons cheated by using extra rounds and swapping nametapes, clearly not attending to the details and standards of the mission. PVT Anzaroot’s platoon discusses their options, and he considers whether they should cheat, too.
Two parts; Length: 1:59, 0:50

Notes:

Part 1

- PVT Anzaroot said he wanted a better way of life so he joined the Army. What does this imply about PVT Anzaroot’s expectation of military standards?
- What effects could this sort of cheating have on a Soldier? How could it affect an organization?
 - Have group members write down how they would deal with a similar situation in their organization. Share and discuss the responses.

Part 2

- Why do you think the other platoons were sacrificing their integrity for high record scores in their marksmanship?
 - How does meeting a high standard build trust? What happens to the trust relationship in this situation?
- From where did PVT Anzaroot draw his self-discipline?
- How could you as a leader ensure an incident similar to this does not happen in the future in your area?