Facilitator: This two-part case study promotes discussion about Honorable Service and Stewardship. Reading each part of the Case Study twice often ensures that participants are prepared to discuss the issues. Additional questions for discussion follow the conclusion.

Facilitator’s Summary: Weeks before a change in command, a fellow motor officer came to the office a nervous wreck. After talking about how much he valued our relationship, he got to the point. "I need your help. I've started my preliminary inventory for the upcoming change of command and am short a couple of items."

Notes:

Part 1: Situation
- Are the Soldiers in LT Dean’s motor pool ‘Living the Army Values’? Why or why not?
- Describe the type of climate that exists in LT Dean’s motor pool. Who is responsible for that climate?
- Describe how the situation will affect Trust relationships with the Soldiers/Leaders. With the Army.
- Is LT Dean serving honorably? Why or why not?
- Were the other members of the motor pool serving honorably? Why or why not?
- What is the conflict in Army Values for the speaker? How should an apparent conflict of Army Values be resolved?

Part 2: Conclusion
- Why didn’t any of LT Dean’s motor pool’s Soldiers speak up? Why didn’t the NCOs take proper action in this situation?
- Did LT Dean act as a Steward? Why or why not? What message did he send to the unit?
- Describe how the speaker fulfilled his role as a Steward of the Army Profession. How did he resolve the apparent conflict of Army Values?
- What message does the speaker’s Honorable Service send to all those involved: to Dean, to Soldiers, to the Commander, to the Army, to the American public?